

# Slope-Intercept Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Explore Slope:

$$y = mx + b$$

1.  $y = \frac{1}{2}x - 4$

$m = \frac{1}{2}$   $b = -4$

Slope

Locate the point  $(-2, -5)$   
Next, locate the point  $(0, -4)$ .

a) Starting at  $(-2, -5)$ , how many units do you have to count up to be level with  $(0, -4)$ ?  $+1$

b) From that point, how many units do you have to count right to be at  $(0, -4)$ ?  $+2$

c) Write as a ratio:

$$\frac{1}{2}$$

d) Repeat for  $(0, -4)$  and  $(2, -3)$

$$\frac{1}{2}$$

e) Repeat for  $(2, -3)$  and  $(8, 0)$ .

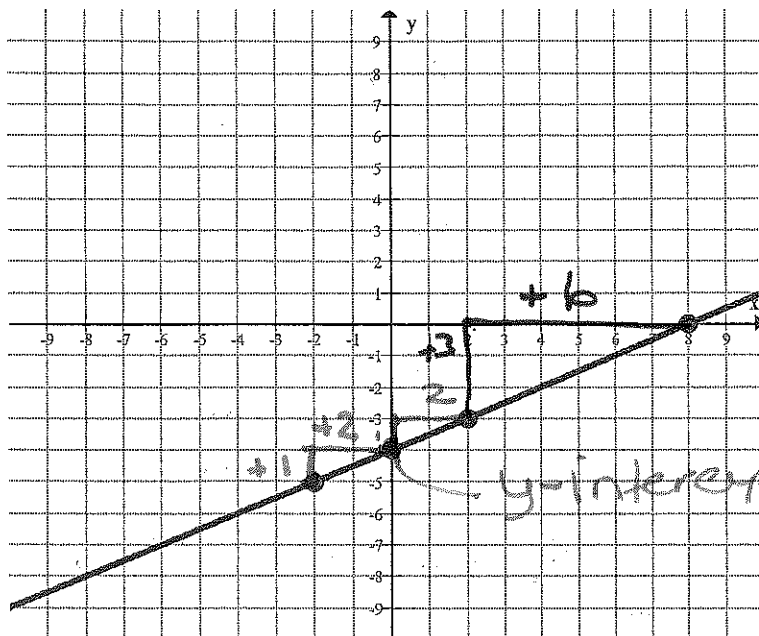
$$\frac{3}{6}$$

f) What do you notice about the three ratios?

$$\frac{1}{2} = \frac{1}{2} = \frac{3}{6}$$

g) What is the y-intercept?

$$b = -4 \quad (0, -4)$$



Compare the ratios and y-intercept to the original equation. What do you notice?

They are the  $m$  &  $b$  in the equation, so this is the graph of the equation

\* Ratio is the  $m$   
\* y-intercept is the  $b$   
 $(0, b)$

\* This is increasing graph  
+ slope

2)  $y = 2x + 3$  — slope — y-intercept

Locate the point  $(-1, 1)$   
Next, locate the point  $(0, 3)$ .

a) Starting at  $(-1, 1)$ , how many units do you have to count up to be level with  $(0, 3)$ ?  $+2$

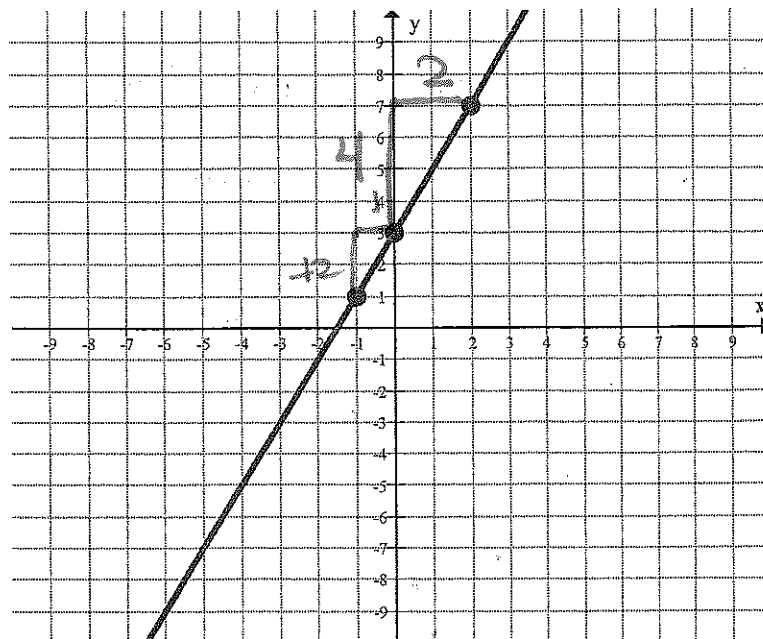
b) From that point, how many units do you have to count right to be at  $(0, 3)$ ?  $+1$

c) Write as a ratio:  $\frac{2}{1}$

d) Repeat for  $(0, 3)$  and  $(2, 7)$ .  $\frac{4}{2}$

f) What do you notice about the two ratios?  $\text{They both} = 2$

g) What is the y-intercept?  $(0, 3)$



Compare the ratios and y-intercept to the original equation. What do you notice?

$\text{They are the same } m \ \& \ b$

**Teacher Notes:**