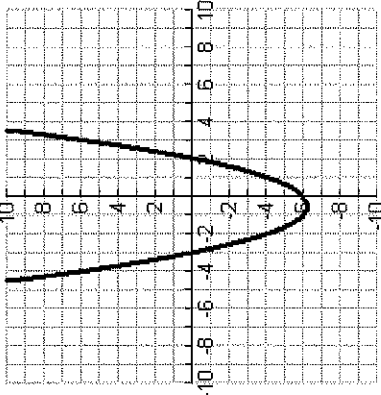
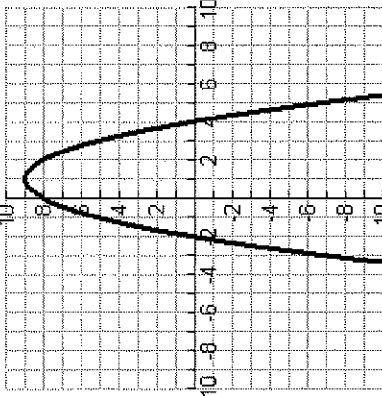
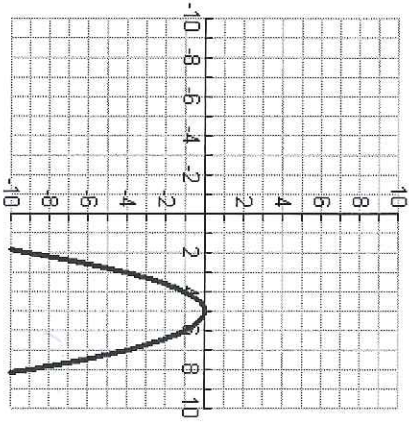
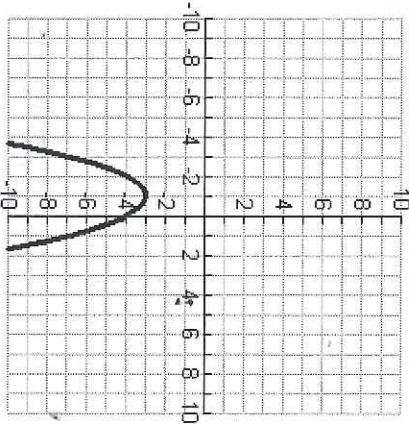


Homework: Exploring the Connection: Quadratic Formula and x-Intercepts

Graph	Function	Identify a, b, and c	Use the Quadratic Formula to solve for roots $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	Compare solutions to the x-intercepts of the graph
	$y = x^2 + x - 6$	$a = 1$ $b = 1$ $c = -6$	$x = \frac{-1 \pm \sqrt{1^2 - 4(1)(-6)}}{2(1)}$ $x = \frac{-1 \pm \sqrt{1 + 24}}{2}$ $x = \frac{-1 \pm 5}{2}$ $x = 2 \quad x = -3$	<p>Compare answers to graph and x-intercepts. What do you notice?</p> <p>same</p>
	$y = -x^2 + 2x + 8$	$a = -1$ $b = 2$ $c = 8$	$x = \frac{-2 \pm \sqrt{2^2 - 4(-1)(8)}}{2(-1)}$ $x = \frac{-2 \pm \sqrt{4 + 32}}{-2}$ $x = \frac{-2 \pm 6}{-2}$ $x = -2 \quad x = 4$	<p>Compare answers to graph and x-intercepts. What do you notice?</p> <p>same</p>

	$y = -x^2 + 10x - 25$	$a = -1$ $b = 10$ $c = -25$	$x = \frac{-10 \pm \sqrt{(10)^2 - 4(-1)(-25)}}{2(-1)}$ $\textcircled{1} \frac{-10}{-2} = 5$ $x = 5$	<p>same</p>
<p style="text-align: right;">*</p> 	$y = x^2 - 2x - 4$	$a = 1$ $b = -2$ $c = -4$	$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-4)}}{2(1)}$ $x = \frac{2 \pm \sqrt{-12}}{2}$ <p>no real solutions</p>	<p>same</p>

The equation $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ is called the "quadratic formula". It is an algebraic way of finding x-intercepts and can be used

whether the quadratic is factorable or not. The last two graphs did not have x-intercepts. Re-examine the 4th column in your table and explain how you can look at the quadratic formula after values have been substituted and know that there are no x-intercepts.