## **Using Technology: Systems of Equations**

#### Activity 1

1. Use your graphing calculator to help you complete the table for each equation.

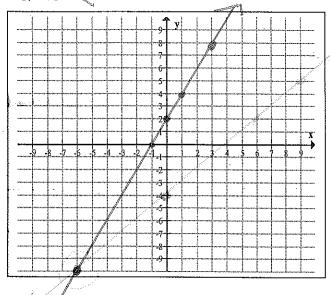
| y = 2x + 2 |            |  |
|------------|------------|--|
| Х          | Υ          |  |
| -6         | -10        |  |
| -3         | -4         |  |
| 0          | Q          |  |
| 3          | 8          |  |
| 6          | 14         |  |
| 9          | <b>3</b> 0 |  |

| <i>y</i> = | x-4        |
|------------|------------|
| Х          | Υ          |
| -6         | 10         |
| -3         | 17         |
| 0          | _4         |
| 3          | - )        |
| 6          | ⟨ <b>%</b> |
| 9          | <b>U</b>   |

2. Graph each of the equations on your calculator. Then graph each equation on the coordinate plane below using a different colored pencil for each equation. Label the graphs.

USE points above in table

| Equation   | Color |
|------------|-------|
| y = 2x + 2 |       |
| y = x - 4  |       |



- 3. Which best describes the two lines? (Intersection, coinciding, or parallel? (circle one)
- 4. What is the solution to this system?

# Using Technology: Systems of Equations (continued)

#### **Activity 2**

5. Use your graphing calculator to help you complete the table for each equation.

| $y = -\frac{1}{4}x$ | m= 4 |
|---------------------|------|
| $y = -\frac{1}{4}x$ | p=0  |

| X  | Υ  |
|----|----|
| -8 | 3  |
| -4 | 1  |
| 0  | 0  |
| 4  | -1 |
| 8  | -2 |
| 12 | ~3 |

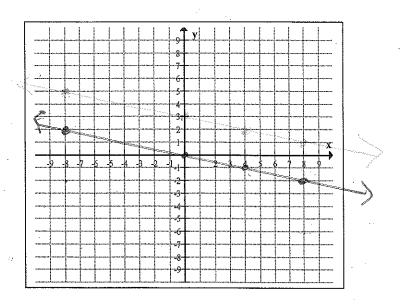
|   | x+4y  | v = -12        | 2    |
|---|-------|----------------|------|
| , | 닏     | ے '<br>' = ' ' | ¥+13 |
|   | X ' ' | Υ              | -,   |
|   | -8    | 5              |      |
|   | -4    | Ц              | :    |
|   |       |                | 1    |

| y=-4x+3 |
|---------|
| m= =    |
| b=0     |
|         |

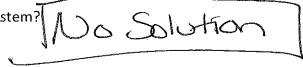
6. Graph each of the equations on your calculator. Then graph each equation on the coordinate plane below using a different colored pencil for each equation. Label the graphs.

USO pt3 above

| #r.                 |         |
|---------------------|---------|
| Equation            | Color . |
| $y = -\frac{1}{4}x$ |         |
| x + 4y = -12        |         |



- 7. Which best describes the two lines? Intersection, coinciding, or parallel? (circle one)
- 8. What is the solution to this system?



## **Using Technology: Systems of Equations**

## Activity 3

9. Use your graphing calculator to help you complete the table for each equation.

| + | -2x + 2<br><b>2 y</b> - | y = 12<br>  +2x |
|---|-------------------------|-----------------|
|   | Χ                       | ·Y              |
|   | -2                      | 1               |
|   | -1                      | 5               |
|   | 0                       | 6               |
|   | 1                       | 7               |
|   | 2                       | 8               |
|   | 3                       | 9               |

| 2y 1 | 2x.+12 |
|------|--------|
| 4    | XTO    |

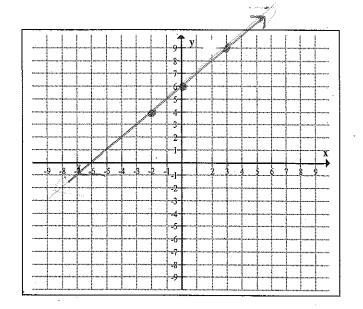
| ,  |   |
|----|---|
| Х  | Υ |
| -2 | 4 |
| -1 | S |
| 0  | 6 |
| 1  | 7 |
| 2  | 8 |
| 3  | 9 |

v = x + 6

All or her for for for for

10. Graph each of the equations on your calculator. Then graph each equation on the coordinate plane below using a different colored pencil for each equation. Label the graphs.

| Equation      | Color    |
|---------------|----------|
| -2x + 2y = 12 |          |
| y = x + 6     | \$ 1 1 Z |



- 11. Which best describes the two lines? Intersection, coinciding, or parallel? (circle one)
- 12. What is the solution to this system?