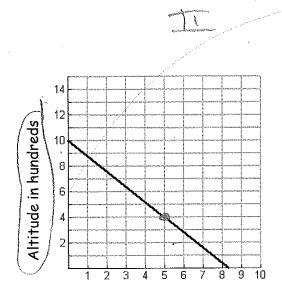
## Writing Linear Equations from Graphs

Aircraft Algebra Activity PreAP

Name		75
Date	Period	

Use the graph in quadrant II to answer the questions in quadrants I, III, and IV.



An aircraft descends from an altitude of 100 feet at a rate of 120 feet per minute.

Complete the table of values comparing the time to altitude.

Time in minutes

Time	Altitude	
(in min.)	(in ft.)	
0	1000	7-120
1	880	>-120
2	760	C.
3	640	7-120
4	520	
5	400	
6	Z80	
7	160	
+		

Write a linear equation that represents the altitude, a, of the aircraft at the time, t.

IV: tome, t DV: altitude, a

## Aircraft Algebra

Use the information on the previous page to help answer the following guestions:



1. Find the slope of the line. What does it represent in this situation? The aircraft descends 120 tee 2. Find the y-intercept of the line. What does it represent in this situation? (0,1000) The airon of started at a 3. Solve for the x-intercept. Explain what it represents in this situation. 1=-1200+1000 4. Determine how many minutes it will take the aircraft to reach an altitude of 400 feet. It will take smy ster 400 = -120 t +120 seach How feet For each graph write the equation of the line in at least two different forms.

8. Which of the graphs above cannot be represented by using all three forms of linear equations?